Melba District #136

Canyon County
520 Broadway Avenue, Melba, ID. 83641
Phone: (208) 495-1141   Fax: (208) 495-1142
Joseph James, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	677	Special Education:	
Average Daily Attendance	631	Special Education Students	72
State Ranking per ADA	67	Gifted and Talented Students.	55
Number of Schools (sites):		Number of LEP Students.	93
Elementary.	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation.	55%
Number of Schools:		% Free and Reduced Meals.	25%
Accredited	2	Average Lunch Price - Elementary. .	$1.00
Accredited with Comment.	1	Average Lunch Price - Secondary . .	$1.25
Advised & Advised with Comment. . . .	0	Pupil Transportation Program:	
Warned.	0	Average Daily Ridership 1995-96. . .	428
High School Graduates:		District Owned Operation	
High School Diplomas-Regular.	58		
Other Completions*.	0		

* Includes Certificates of Completion, State Diplomas and High School Equalivancies (age 19 & under)

Superintendent's Highlights

During the 1996-97 school year we started the groundwork for considering future growth needs. The modulars added at the high school have alleviated the urgent needs of space for the students and has allowed a reduction in the class loads. Strategic plan reviews gave focus on the need to turn the emphasis away from facilities and more toward curriculum. Plans are being developed to meet that need. The Distance Learning Network began operation in January and had students taking classes from Boise State University. More classes are planned for next year. The computer recycling class has placed approximately 150 computers in classrooms. A Speech Therapist was added to the staff this year. Summer programs for LEP students have been enhanced and expanded and a Title I Reading program will begin during the 1997 summer.
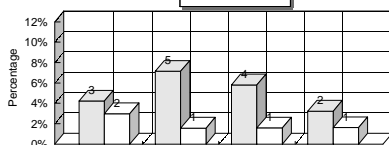
Progress Towards Meeting District Goals

1996-97 Goals	Progress
Continue the computer recycling program	The students have rebuilt approximately 150 computers from old computers. Students completing the first year become the teacher aides in year two.
Develop a curriculum cycle process	Preliminary work is started to generate a process for curriculum development. Committees will be selected for next years' process.
Assist in starting the Distance Learning Network	The district has worked with other schools to establish a network with Boise State for curriculum enhancement.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.52%	39.72%	85.24%
Black	0.16%	0.47%	0.63%
Hispanic	7.06%	5.97%	13.03%
Nat. Amer.	0.16%	0.16%	0.32%
Asian	0.31%	0.47%	0.78%
Total	53.21%	46.79%	100.00%

Dropouts

Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
☐ 95-96	4.23%	7.14%	5.80%	3.23%
☐ 96-97	2.99%	1.56%	1.59%	1.61%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	$266,127	8.87%	$524,196	14.23%
Other Sources	109,883	3.66%	175,041	4.75%
State	2,625,965	87.47%	2,742,281	74.41%
Federal	0	0.00%	243,624	6.61%
Total	$3,001,975	100.00%	$3,685,142	100.00%

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	$1,787,173	62.59%		
M & O Support Programs	1,048,798	36.73%		
M & O Other	19,532	0.68%		
Total M & O	$2,855,503	100.00%	$4,527	62
Total ALL Funds	$3,596,106	100.00%	$5,701	71

Supplemental Information:

Property Tax Replacement	$85,990
Lottery Revenues.	$29,079
Technology Grant	$43,571

Tax Levies at 9-1-96	Total	Per ADA	Rank
Property Market Values	$95,698,473	$151,717	74
Total M & O Levy	0.002800138		102
Total School Levy	0.005530725		56

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	18.24	16	Beginning Salary on Schedule	$19,715	
Secondary Teachers	24.54	14	Highest Salary on Schedule	$37,370	
Administrators	4.28	147	Average Elementary Teacher's Salary	$29,798	55
Other Certified Staff	3.35	188	Average Secondary Teacher's Salary	$27,742	92
Total Certified Staff	50.41	13	Superintendent's Salary	$59,991	74
Total Non-Certified Staff	22.77	28			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
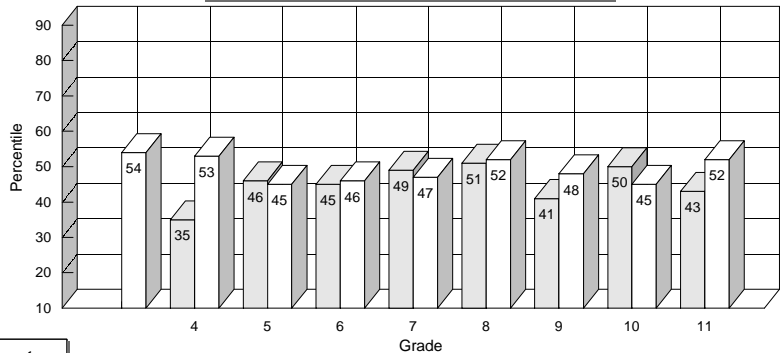"Totals" may not sum due to rounding.

Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).
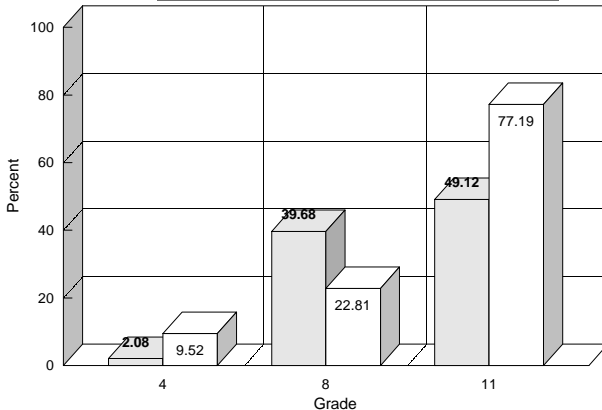
Standard Testing Results
ITBS and TAP

Grade	4	5	6	7	8	9	10	11
1995-96	54	46	45	49	51	41	50	43
1996-97	35/53	45	46	47	52	48	45	52

☐ 1995-96 School Year   ☐ 1996-97 School Year

Direct Writing Assessment
percent proficient at grade level

Grade	1995-96	1996-97
4	2.08	9.52
8	39.68	22.81
11	49.12	77.19

☐ 1995-96 School Year   ☐ 1996-97 School Year

The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,